## Reviewer

CP#

8117

## Please enter your Legal Entity number:

LE

1226

## Please enter your School Code

SC

0000

## Are all profile components present?

◉ Yes

○ No

## Academic Performance - Are all components present? If not, please explain. Title I will review all purposes of all correlates.

◉ Yes

○ No

## Academic Performance - Indian Education for All and American Indian Achievement:

☐ District/School indicated not applicable; however Indian Education for All is applicable for all students/schools/districts

☑ Satisfactory answer

☐ Response does not address the question

☐ Answer is too general / Please be more specific or expand upon your answer

☐ Answer does not address Indian Education for All

☐ To discuss professional development plans or opportunities for Indian Education for All or Indian student achievement, contact the OPI Indian Education Division

## Efficiency - Are all components present?

◉ Yes

○ No

## Efficiency - Indian Education for All and American Indian Achievement:

- ☐ District/School indicated not applicable; however Indian Education for All is applicable for all students/schools/districts
- ☑ Satisfactory answer
- ☐ Response does not address the question
- ☐ Answer is too general / Please be more specific or expand upon your answer
- ☐ Answer does not address Indian Education for All
- ☐ To discuss professional development plans or opportunities for Indian Education for All or Indian student achievement, contact the OPI Indian Education Division

## Learning Environment - Are all components present?

- ◉ Yes
- ○ No

## Learning Environment - Indian Education for All and American Indian Achievement:

- ☐ District/School indicated not applicable; however Indian Education for All is applicable for all students/schools/districts
- ☑ Satisfactory answer
- ☐ Response does not address the question
- ☐ Answer is too general / Please be more specific or expand upon your answer
- ☐ Answer does not address Indian Education for All
- ☐ To discuss professional development plans or opportunities for Indian Education for All or Indian student achievement, contact the OPI Indian Education Division

## Mathematics - Are all components present?

- ◉ Yes
- ○ No

## Mathematics - Identified Strategies:

- ☐ Strategies are clear and focused.
- ☐ Rational is given for choice of strategies.
- ☐ Specific and research-based strategies stated.
- ☐ Strategies are measurable.
- ☑ Method, materials, and timeframe for implementing strategies are indicated.
- ☐ Strategies are based on realistic expectations.
- ☐ Mathematics identified strategies are unclear and/or lacks specificity.
- ☐ Mathematics identified strategies do not support stated goal.

## Mathematics - Professional Development:

- ☐ Ongoing and sustainable professional development is evident.
- ☐ Needs assessment drives professional development.
- ☐ Follow-up plan is included for continued professional development throughout the year.
- ☑ Topics or content of professional development matches goal and strategies.
- ☐ Commitment to plan and its components is evident.
- ☐ The implementation of new resources (math program, curriculum, and/or textbook/materials) is supported by professional development for the impacted staff throughout the year.
- ☐ Evaluation of the student data is used to assess the impact of professional development.
- ☐ Mathematics professional development goal is unclear and/or lacks specificity.
- ☐ Mathematics professional development goal does not support stated goal.

## Reading - Are all components present?

- ◉ Yes
- ○ No

## Reading - Identified Strategies:

- ☐ Identified strategies are focused on standards based instruction and resources.
- ☐ Identified strategies to reach reading goal are focused and clear.
- ☐ Identified strategies to reach reading goal are not based on data.
- ☐ Identified strategies are generalized.
- ☐ Identified strategies (or Professional development) to reach reading goal lack specific connection to student achievement in reading.
- ☑ Identified strategies support reading goal.
- ☐ Consider multiple sources of measurement to collect reading achievement data.

## Curriculum Development - Are all components present?

- ◉ Yes
- ○ No

## Other #1 - Are all components present?

- ○ Yes
- ◉ No

## Other #2 - Are all components present?

- ○ Yes
- ◉ No

## General Feedback:

Many of the needs described in the Specific Issues/Trends sections, e.g., "a need for more frequent communications with parents..." could be converted into SMART goals.

## Do you want to complete the additional Title I questions?

- ⦿ Yes
- ○ No

## Is this school a Schoolwide Title I school?

- ⦿ Yes
- ○ No

## Schoolwide Title I - A. Instructional Program:

- ⦿ Satisfactory answer
- ○ Insufficient answer/ Respond to question
- ○ Response does not address the question
- ○ Answer is too general /Please be more specific or expand upon your answer

## Is this school identified for improvement?

- ○ Yes
- ⦿ No

## Is the school identified for corrective action?

- ⦿ Yes
- ○ No

## Is the school identified for restructuring?

- ○ Yes
- ⦿ No

## Title I General Feedback:

There is no response to Schoolwide Title I - B. Funding Sources.